

**Plymouth Public Schools
Nathaniel Morton Elementary School
Action Plan, Year 1 (May, 2024 – May, 2025)**

***Action Plan For Strategic Initiative/Objective #1:
Academic Success***

Establish data meetings across content areas with responsive intervention systems within and across grades.

Priority Strategic Objective Initiative:

Create a data review timeline and identify assessments utilized for each content area.

Data that supports this initiative as a priority for your school:

Building off of the literacy data teams from this year, the priority exists to broaden analysis given room for continuous improvement for sub groups in particular on state assessments.

Student Outcome at end of year:

Students will show observable and measurable growth in response to data analysis and accompanying interventions.

What are you trying to achieve in this initiative by May, 2025?

Establish a more consistent approach to data review, analysis and application by faculty to enhance opportunities for students.

Action Plan For Strategic Initiative/Objective #2: Student Engagement

Provide opportunity and guidance for student goal setting, voice and choice.

Priority Strategic Objective Initiative:

Develop student engagement criteria and rubric.

Data that supports this initiative as a priority for your school:

Implementing feedback data from multiple learning walks conducted across most classroom settings there is a need to dive deeper into the area of student engagement to more precisely define these observable behaviors and their impact on learning outcomes.

Student Outcome at end of year:

Students will be made more aware of engagement behaviors and be encouraged to move towards more active engagement.

What are you trying to achieve in this initiative by May, 2025?

Shared definition and understanding of active engagement and its impact on the learning dynamic and classroom environment.

Action Plan For Strategic Initiative/Objective #3: Social Emotional Wellness

Provide direct instruction and authentic experiences for social interaction.	
Priority Strategic Objective Initiative:	Grade level teams identify curriculum areas for SEL integrated activities/centers (i.e. turn taking, fair play, managing emotions, perspective taking)
Data that supports this initiative as a priority for your school:	Observational data across the past few years in classrooms and feedback surveys from families show a deficit in students' social skills development, self-regulation and problem solving. There is success in smaller isolated intervention like lunch bunches but there is a need for more directed, supported instruction within the larger group settings.
Student Outcome at end of year:	Increased self awareness and skill development in the areas of social interaction, communication and play.

What are you trying to achieve in this initiative by May, 2025?	
	More supportive peer connections and opportunities across the learning day for modeled interactions.



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Action Plan For Strategic Initiative/Objective #4: Family Communication and Shared Decision Making	
Provide more frequent opportunities to allow family feedback about student learning and school experience.	
Priority Strategic Objective Initiative:	Provide listening opportunities for the new principal to hear from families on targeted topics.

<i>Data that supports this initiative as a priority for your school:</i>	Modeled after the “Coffee and Conversation” sessions hosted by Dr. Campbell, these forums will give both the new school leader and families an informal chance for dialogue and to build connection.
Student Outcome at end of year:	Families will have the opportunity to be heard and build partnership with school which research has shown has a direct and positive influence on student outcomes.

<i>What are you trying to achieve in this initiative by May, 2025?</i>	Successful transition for new leadership and opportunity for identifying actionable items towards school continuous improvement.
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<i>Action Plan For Strategic Initiative/Objective #5: Equity and Inclusive Practice</i>	
Enhance language development instructional strategies.	
<i>Priority Strategic Objective Initiative:</i>	Establish peer visits and observations across settings and models that support language development.
<i>Data that supports this initiative as a priority for your school:</i>	Increased and consistent presence of EL students in our school community provides a continued need for professional development and collaboration around language supportive instructional strategies. Tools and feedback provided by our work allows for a planned approach to identify areas of professional growth.
Student Outcome at end of year:	Specific gains achieved across various academic data points by EL students.

What are you trying to achieve in this initiative by May, 2025?

Increase in comfort and confidence around supporting all learners with language development. Hoping to celebrate successes and observed techniques noted through peer observations, discussion and collaboration.